

FREQUENTLY ASKED QUESTIONS - FOR PARENTS & FAMILIES

1. What is Inclusion Works®?

Inclusion Works® is an in-school inclusion program delivered by The Learning for Life Autism Centre (L4Life). It supports schools and early years settings to strengthen inclusive classroom practices, so all children can participate and learn. The program works alongside educators and education support staff in real classrooms, focusing on practical strategies teachers can use every day.

2. Who is Inclusion Works® for?

Inclusion Works® supports educators, education support staff and classrooms, not individual children. It benefits:

- Children with diverse learning and support needs
- Children who need more structure, clarity or support to engage
- Teachers and support staff working with diverse classrooms

The inclusive practices supported through Inclusion Works® are designed to benefit all learners.

3. Is Inclusion Works® only for autistic children?

No. Inclusion Works® is not disability-specific and is not diagnosis-based.

It focuses on inclusive teaching and learning practices that support a wide range of learners, including (but not limited to) autistic and neurodivergent children.

4. Is Inclusion Works® therapy?

No. Inclusion Works® is not therapy and does not involve individual clinical intervention.

It is an education-based program that supports teachers to build inclusive classroom practices.

5. Is Inclusion Works® evidence-based?

Yes. Inclusion Works® is grounded in evidence-based inclusive education and behaviour support strategies.

The program is informed by data, research and practice insights gathered through the Inclusion Works® Research Project, alongside L4Life's more than 20 years of experience working with children, families and educators.

6. What does Inclusion Works® actually involve?

Inclusion Works® typically involves:

- Educators being supported in their own classrooms
- Coaching, modelling and practical guidance
- Strategies tailored to the setting and student group
- A focus on building confidence and consistency over time

The program works alongside existing school or early years practices.

7. How is Inclusion Works® different from training or professional development?

Inclusion Works® is not a one-off workshop. Instead of learning strategies in isolation and then trying to apply them later, educators are supported in real classrooms, with guidance that fits their context and students.

8. How long does Inclusion Works® run for?

Inclusion Works® is designed as a longer-term program, not a short intervention. Programs typically run for six to twelve months, with regular in-class support and coaching. The exact length and structure are developed in discussion with each school or early years service.

PARENT FREQUENTLY ASKED QUESTIONS cont.

9. Who delivers Inclusion Works®?

Inclusion Works® is delivered by L4Life staff, including psychologists, educators and behaviour specialists with experience working in school and early years settings. The team works alongside educators in classrooms to provide practical, in-the-moment support.

10. Does Inclusion Works® involve school or service leadership?

Yes. Inclusion Works® supports educators in classrooms and also works with leaders to help embed inclusive practice across the whole school or early years service. This helps ensure strategies are consistent, supported and sustainable over time.

11. How does Inclusion Works® fit with what schools already do?

Inclusion Works® is designed to work alongside existing frameworks and practices, not replace them. It supports schools to strengthen inclusive practice within their current approach.

12. What outcomes do schools typically see?

Schools and early years services often report:

- Increased teacher confidence
- Improved student engagement
- Stronger classroom routines and learning environments
- More consistent inclusive practices across staff

Outcomes vary by setting and are reviewed over time.

13. How much does Inclusion Works® cost?

Costs vary depending on:

- The type of setting (school or early years)
- The scope and length of the program
- The level of support requested

If a school or early years service is interested, they can discuss costs directly with L4Life.

14. What is the parent's role?

Inclusion Works® is delivered directly with schools and early years services. Families are not expected to implement strategies, manage the program, or advocate on behalf of the service. If parents believe Inclusion Works® may be helpful, they can:

- Raise it as an option with their school or early years service
- Share the one-pager or this FAQ
- Encourage the school to learn more

Schools can then contact L4Life directly.

15. What if my school says they already do inclusive practice?

Many schools are doing positive work in this area. Inclusion Works® is not about replacing what schools already do. It may be used to strengthen, support or build on existing inclusive practices, where schools feel that would be helpful.

16. What if my school isn't interested?

That's okay. Raising the conversation is enough. Schools make their own decisions about programs and supports.

17. How can schools or early years services learn more?

Schools and early years services can visit: www.learningforlife.com.au/inclusion-works, or contact enquiries@learningforlife.com.au

Inclusion Works®



LearningforLife
An initiative of: AUTISM CENTRE INC