



**LearningforLife**  
AUTISM CENTRE INC

At The Learning for Life Autism Centre (L4Life), we believe inclusive education is built through partnership – between families, educators and communities. Inclusion Works® supports schools and early years services to strengthen inclusive practice through practical, classroom-based support for educators.

*This flyer provides an overview of Inclusion Works® for families who would like to understand how the program supports inclusive teaching and learning and who would like to share this program with their school.*

### What is Inclusion Works® ?

**Inclusion Works®** is an evidence-based inclusion program developed by L4Life for schools, kindergartens and childcare centres. It works alongside educators in real classrooms to support inclusive teaching practices that help all children participate and learn.

The focus is on practical, everyday strategies that educators can use with confidence, rather than theory or one-off training.

### Why schools and early years services use Inclusion Works®

Schools and early years settings are supporting increasingly diverse learning and behaviour needs. Many educators are looking for practical, in-class support to strengthen inclusive practice across the whole classroom. Inclusion Works® supports leaders, educators and support staff to:

- Build consistent, inclusive classroom practices
- Increase teacher confidence and capability
- Strengthen learning environments for all children
- Address inclusion early, before challenges escalate

### What Inclusion Works® focuses on

- Whole-class inclusive teaching practices
- Supporting educators to work with diverse learners
- Practical strategies that can be used every day

Inclusion Works® is not disability-specific and is not therapy-based. It focuses on strengthening inclusive practice for all learners.

### How the program works

- Delivered in schools or early years settings
- Educators supported in their own classrooms
- Coaching, modelling and practical guidance
- Tailored to each setting's context and needs
- Delivered by experienced practitioners from L4Life

### What Inclusion Works® is not

- Not therapy
- Not diagnosis-based
- Not a one-off training session
- Not focused on individual children only

**More questions?** Download our [Frequently Asked Questions](#) at the website below.

### Share this information with your school or early learning service

Parents are often the first to notice when children thrive with stronger, more inclusive classroom approaches. If you feel your child – or many children – could benefit, you may wish to share information about Inclusion Works® with your school or early learning service as one possible support option.

You're not expected to explain the program in detail or advocate alone. Schools and services are welcome to contact us directly to learn more about how Inclusion Works® can support inclusive practice in their setting.

#### Learn more

[www.learningforlife.com.au/inclusion-works](http://www.learningforlife.com.au/inclusion-works)

Schools and early years centres can contact us to discuss our program further:  
[enquiries@learningforlife.com.au](mailto:enquiries@learningforlife.com.au)