InclusionWorks®

Strengthening inclusive practice in the **Primary & Early Years**







An initiative of: LearningforLife AUTISM CENTRE INC

Inclusion in schools is more than a policy. It's about giving every child the chance to learn, participate, and belong.

But for educators, making inclusion real in the classroom can feel overwhelming without the right tools, training, and support.

Developed by the Learning for Life Autism Centre, Inclusion Works® equips teachers and education support staff with practical, evidence-based strategies they can use every day.

Our team works alongside you – in real classrooms, with real students – to build teacher confidence, improve engagement, and create lasting change.

The result? Students with **diverse learning needs** are seen, supported and have the chance to thrive - while **schools** and **early years services** build sustainable inclusive practices that last long after the program ends.

Inclusion Works®
Real strategies. Real impact. Real inclusion.



"Achieving meaningful inclusion requires more than policy - it demands that teachers have the tools, training and confidence to put inclusive practices into action everyday. Without targeted in-service support, the gap between what's expected and what's possible in the classroom will continue to grow."

Sarah Wood
Head of Allied Health
Educational & Development Psychologist
Inclusion Works Program Coordinator

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Equipping educators and education support staff with evidence-based strategies to foster greater educational success for students with additional support needs.

The Learning for Life Autism Centre's Inclusion Works® program helps schools, kindergartens and childcare centres build inclusive education practices by **working directly in classrooms** with teachers and education support staff. Through **hands-on coaching, practical tools, and ongoing professional development**, the program supports educators to make real-time changes with lasting impact. Based on the Multi-Tiered System of Supports (MTSS), Inclusion Works® also **engages leaders** to embed and sustain inclusive practices across the entire school or early years centre.

The Learning for Life Autism Centre (L4Life) is a not-for-profit with over 20+ years' experience delivering evidence-based, individualised behaviour supports for autistic and other neurodivergent children. Our child-focused approach works with each child's strengths and needs, partnering with families and educators to create inclusive environments where every child can thrive.

Drawing on this deep expertise, Inclusion Works® extends our reach by equipping educators with the skills and strategies to foster lasting inclusion.



"The success of our Inclusion Works school program has inspired us to expand its reach into the Early Years, empowering educators to make inclusion part of every child's first learning experiences. By cultivating inclusive practices right from the start, we give every child the best possible foundation for learning, connection, and belonging."

Claire Birrell
Head of Early Intervention
Inclusion Works Early Years Coordinator

www.learningforlife.com.au/inclusion-works

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For educators, leaders and the children who need them most. We're building sustainable inclusive practices that continue long after our program ends.

The Inclusion Works® program directly supports:

- **Educators and School Leaders:** Teachers, education support staff and school leaders, who are eager to build more inclusive classrooms but often lack the time, tools, or training to do so effectively.

- **Young Children with Diverse Learning Needs:** Students who are most at risk of falling through the cracks due to differences in communication, behaviour, or engagement styles. These children often face barriers to full participation in mainstream education, leading to disengagement, exclusion, and lifelong disadvantage. Inclusion Works® ensures they are seen, supported, and able to thrive in environments designed with them in mind.

- **School and Kinder Communities:** Parents, carers, and local education networks benefit from the cultural shift that Inclusion Works® fosters within schools, kindergartens and childcare centres - where diversity is not only accepted but actively supported. This creates a ripple effect that strengthens community belonging and student wellbeing well beyond the classroom.

Inclusion Works directly addresses your **School Strategic Plan and Annual Implementation Plan** goals to strengthen teacher capability, improve student engagement, and reduce behaviour incidents, particularly for neurodivergent and diverse learners.

- **Tailored to your school context (aligns with FISO priorities & AIP targets).**
- **Builds teacher confidence and sustainable in-class strategies.**
- **Measurable improvements in engagement and classroom climate.**
- **Peer support model — coaching, mentoring, and in-class modelling.**

Building the foundations of inclusive education training



Developed by L4Life's multidisciplinary team of **psychologists, educators and behaviour specialists**, Inclusion Works® moves beyond short-term workshops. Over a six to twelve month period, it embeds mentorship, builds staff confidence, and supports schools, kindergartens and child care centres to implement and sustain evidence-based inclusive practices tailored to their unique needs.

The L4Life Inclusion Works® approach is grounded in best-practice, evidence-based strategies we use across our services and informed by data and insights from the Inclusion Works® PhD Research Project.

Key features include:

Whole of service coaching: L4Life staff work closely with all early years and primary school staff, including teachers, education support staff, leadership and more, adapting support to context and capacity.

Evidence-based strategies: Educators are guided to implement validated inclusive practices that support a diverse range of learning needs.

Customised tools and resources: Each kindergarten/school receives adaptable materials tailored to student cohorts, teacher experience levels, and specific challenges.

Continuous data collection and evaluation: Regular monitoring of student engagement, classroom practice and teacher confidence is key to assess and strengthen impact.

InclusionWorks®



Intensive in-service programs tailored for Early Years and Primary Schools

Program	EARLY YEARS Sessional kinder Long daycare	PRIMARY SCHOOL
Duration	12 months (Term 1 and 3 commencement)	12 months (Term 1 and 3 commencement)
Frequency	8 sessions per term	8 sessions per term
Intensity	1.5-2 hours per classroom fortnightly	30-60 min weekly/fortnightly coaching sessions per educator
Feedback & Review	Fortnightly room meetings 2 x focus groups	Group education support staff monthly meetings 2 x focus groups
Theory Training	3 x 2 hour workshops	3 x 3 hour workshops
Additional	Onboarding meeting, presentation, meet & greet	Onboarding meeting, presentation, meet & greet

Our facilitators bring:

- **Specialist expertise in behaviour support**, including psychologists, behaviour analysts, and specialist teachers.
- In-depth knowledge of **DET policies, DIP funding models, and NDIS frameworks** to ensure alignment with school and funding structures.
- **A focus on all students**, not just those with an autism diagnosis, to foster truly inclusive education.

Informed by data and insights from our Inclusion Works® Research Project



The Inclusion Works® Research Project is a multi-year project to collect data from participating schools on the impact of training and implementing inclusive education strategies.

Between 2022 and 2024, Learning for Life clinical staff partnered with six participating schools, to deliver the Inclusion Works® program to each school weekly over a 12-month period. The team worked closely with teachers to strengthen their skills in designing and applying effective inclusive education strategies. Data was collected throughout the program to assess both the impact of these strategies and staff's ability to identify, implement, and review them.

We are currently in the process of reviewing this data to continue to inform our private Inclusion Works® program.

"The Inclusion Works program was a valuable opportunity for Sunshine Heights Primary to engage a behaviour support expert across a whole school year. Our participating teachers and Education Support staff were able to develop key skills in classroom management, maintaining inclusive practices and creating meaningful support plans.

Our teachers reported an increase in confidence navigating an ever-changing landscape of diverse learners with strategies that make a sustainable impact on teaching and learning."

Anthony Atkinson
Assistant Principal
Sunshine Heights Primary School

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Find out more about our Inclusion Works® program

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